



Sturgis Public Schools

107 West West Street, Sturgis, MI 49091
Phone 269.659.1500
www.sturgisps.org

Arthur C. Ebert, Ph.D., Superintendent
Nicole Airgood, Asst. Superintendent

Sturgis eCademy Annual Report (AER) Cover Letter

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Sturgis Adult and Community Education Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jill Snyder for assistance.

The AER is available for you to review electronically by visiting the following web site: [Sturgis eCademy Annual Report](#), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Some of the key challenges for the school includes participation in state testing. A majority of the students enrolled in the program struggle with testing. Based on the student population and the participation rates, students tend to not attend on days that State and District Wide assessments take place. State law requires that we also report additional information.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students that are interested in the Alternative Education Program need to speak with their current high school's guidance office or administrator to review the students' progress within their high school. Students are also provided with opportunity to trial the online learning program to ensure that it is a method that they are able to learn. Once a review has been completed, the student would then need to enroll into the Alternative Education program interview with the program staff to determine if the program fits the needs of the student.

"Proud of the past, prepared for the future."

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Staff within the Sturgis Central Commons participates in reviewing the school improvement plan each year. Each year data is reviewed to analyze over time to support decisions made based on best practices. Sturgis Schools Adult Education Center focuses on an increase in student graduation rate along with improved learning in the areas of core academic areas. A copy of the schools and district school improvement plan will be available by September 1, 2017

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Sturgis Adult Education Center houses the eCademy online learning school. Within this school system, students are able to participate in learning through an online curriculum. Students are provided with the curriculum and supports of teachers and mentors throughout their education. Students have the ability to remain on site with a blended learning experience or the ability to maintain 100% online learning.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Through the program, students are able to utilize the eLearning experience that is directly connected to Common Core. The courses that are available to students directly relates to the learning expectations that are available through the Common Core. The state of Michigan, along with a majority of states, recently adopted the Common Core standards. The Common Core standards establish clean and consistent goals for learning that will prepare our students for success in college and work. The common core standards can be found at: <http://www.corestandards.org/>.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students who were eligible to participate within the state Michigan Merritt Exam or MSTEP were able to participate. There were less than 10 students that were eligible to participate in the MSTEP testing grades 3-9 students who participated in reading, math, science and social studies. There were 12 students who participated within the Michigan Merit Exam. Based on the results that were collected from the limited number of students that were tested the scores results please visit the website below:

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

This year 14 families participated in parent teacher conferences on site. Staff continue to communicate weekly with families on student progress. Reports are available electronically through student curriculum programming.

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

None at this time.

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

“Proud of the past, prepared for the future.”

None at this time.

- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

None at this time.

- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

None at this time.

In closing we would like to take the opportunity to acknowledge the determination of our students, staff, families, and community. With the collective efforts of all members we will continue to work towards success for all students.

Sincerely,

Jill Snyder